

# Traditions Training

Presents

## RAPID INTERVENTION TRAINING



Traditions Training was founded largely on the initial goal of improving rapid intervention capabilities. This essential fireground skill-set is comprised of a vast array of knowledge, skills, and abilities that could span endless hours of training. Our experience has taught us that successful rapid intervention evolutions are a result of excellent firefighting skills, ingenious problem solving, and good communication. Our rapid intervention programs focus on RIT-specific skills and realistic scenarios that enhance these core abilities. Traditions Training can provide your department with all-inclusive program to get your member's RIT capabilities up and running, or training that supplements your existing knowledge and procedures.

Drawing on best practices from our various departments and the experiences of our instructors during real MAYDAY incidents, we will bring you a practical, street-smart rapid intervention training program that does not focus on "whiz-bang gadgetry", but instead on actionable concepts and skills using your existing equipment. Your members will leave our programs with the practice and confidence to execute these skills under real-world circumstances.

Programs can range from several hours to several days, depending on the desired topics and skills to be covered. Our staff will work with you to assess your department's current RIT capabilities and determine the ideal program structure to meet your future goals.



[www.TraditionsTraining.com](http://www.TraditionsTraining.com)







Our RIT classes are known for being both emotionally & physically demanding. We challenge our students to put their skills, tools, and knowledge together in ingenious ways. Problem-solving and teamwork are the cornerstones of any RIT operation, and of this class.

Following our initial consultation, class may consist of classroom, hands-on training, or most likely a mix of both. The first two practical sessions are designed to give the students the knowledge and skills that will be required for the final practical session. This last session will consist of several mock “RIT incidents” of increasing difficulty. During these scenarios the students will have to use their existing and newly acquired skills to overcome the situation and rescue the downed firefighter.



▪ **Locating the Downed Firefighter:** A principal concern of any RIT deployment is the ability to locate the downed firefighter. This station will focus on several search methods specifically oriented to downed firefighters utilizing a “two-team” approach. Use of a search-rope system for this purpose is also included. Members will overcome challenges to locate the downed firefighter utilizing the search rope as an orientation means as well as a method to identify the downed firefighter’s location for assisting teams.

▪ **Packaging & Moving the Downed Firefighter:** Students will practice packaging a downed firefighter. Methods will cover the pro’s & con’s of various methods including “DRD” (in coat) devices, the SCBA, webbing, etc. Techniques for moving the downed firefighter will also be covered, including negotiating obstacles and





▪ ***Downed Firefighter Air / SCBA Emergencies:***

Keeping a downed firefighter on air during extrication and critical is a life-or-death matter. This station will teach students to systematically assess a downed firefighter's SCBA status to identify and correct problems. This includes correction of face-mask emergencies, mechanical malfunctions, and low/out-of-air scenarios. Buddy-breathing will also be included, if the hosting department's SCBA are so equipped.



▪ ***Wall Breaching & Entanglement:***

This station will provide students the skills and knowledge to breach interior walls using basic tools, or no tools at all. Students will improve their skills in "low-profile" situations requiring removal or relocation of their SCBA. In addition, students will traverse several entanglement exercises that will serve to improve their mask confidence as well as their ability to remain calm under stress and negotiate entanglements.



▪ ***Creative Practical Scenarios:***

The class will conclude with these evolutions that will last 3 hours. Armed with the skills and knowledge gained in the above stations, students will be broken in to teams of 4-6 firefighters and assigned as the RIT at a mock incident. Amidst distractions, obstacles, and other challenges students will be challenged to resolve a realistic RIT scenario. These scenarios will challenge their new and existing skills as well as their teamwork, communication ability, and problem solving under





#### Equipment Needed:

- All students in full structural firefighting gear with SCBA. Each student will need a spare SCBA cylinder on day two.
- A minimum of one class-A engine company and one ladder company, or firefighting vehicles with equivalent NFPA compliant equipment compliment for every 10 students.
- Any RIT related equipment that the department(s) involved may have, such as:
  - \*Search rope bags
  - \*RIT Air-Packs
  - \**These items are not required but their use can be integrated into the class.*
- Facility suitable for classroom portion (tables, chairs).
- Facility to conduct practical evolutions. Acquired structures with ability to breach walls, floors, etc is preferable.
- Portable radios with a channel that can be used for training.

For the practical scenarios we will need at least one class-A engine company and one aerial apparatus for every 20 students. Class will integrate the use of any RIT related equipment and policies that are currently being used or considered by the hosting department and can also serve as an opportunity to “test” proposed equipment or policy.

It is also recommended that an ambulance and EMS personnel be present at all practical evolutions for safety purposes.

Both lecture and hands on instruction are available.

- Training/Drill nights, 4, 8, and 16 hour classes are customized for each customer.
- We take time to learn about the operations, policies, and needs of your department and work to incorporate this into the curriculum.
- Using the equipment that your Firefighters use day in and day out to generate a “3am Familiarity” with street proven tactics.



[WWW.TRADITIONSTRaining.COM](http://WWW.TRADITIONSTRaining.COM)

P.O. Box 3297, Catonsville, MD 21228



**ARE YOU  
COMBAT READY**